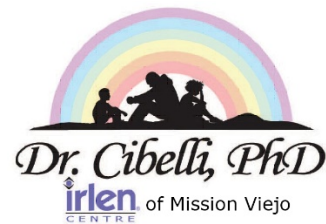




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RADDLED RATING SCALE Reiss-Davis CSC ADHD

Patient's name: _____

Date: _____

BEHAVIOR ITEM 1= Almost never 5=Almost Always

ATTENTION

1. Often fails to give close attention to details or makes careless mistakes 1 2 3 4 5
2. Often has difficulty sustaining attention in tasks or play activities..... 1 2 3 4 5
3. Often does not seem to listen when spoken to directly..... 1 2 3 4 5
4. Often does not follow through on instructions and fails to finish schoolwork..... 1 2 3 4 5
5. Often has difficulty organizing tasks and activities..... 1 2 3 4 5
6. Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.....1 2 3 4 5
7. Often loses things necessary for tasks or activities (e.g. assignments, pens, books).....1 2 3 4 5
8. Is often easily distracted by extraneous stimuli.....1 2 3 4 5
9. Is often forgetful in daily activities..... 1 2 3 4 5

HYPERACTIVITY

1. Often fidgets with hands or feet or squirms in seat..... 1 2 3 4 5
2. Often has difficulty remaining seated when required..... 1 2 3 4 5
3. Often runs about or climbs excessively..... 1 2 3 4 5
4. Often has difficulty playing quietly..... 1 2 3 4 5
5. Is often "on the go" or often acts as if "driven by a motor" 1 2 3 4 5
6. Often talks excessively..... 1 2 3 4 5

IMPULSIVITY

1. Often blurts out answers before questions have been completed..... 1 2 3 4 5
2. Often has difficulty awaiting turn..... 1 2 3 4 5
3. Often interrupts or intrudes on others (e.g. Butts into games)..... 1 2 3 4 5

OPPOSITIONAL BEHAVIOR

1. Often loses temper..... 1 2 3 4 5
2. Often argues with adults..... 1 2 3 4 5
3. Often actively defies or refuses to comply with adults' requests or rules.....1 2 3 4 5
4. Often deliberately annoys people..... 1 2 3 4 5
5. Often blames others for his or her mistakes or misbehavior..... 1 2 3 4 5
6. Is often touchy or easily annoyed by others..... 1 2 3 4 5
7. Is often angry and resentful..... 1 2 3 4 5
8. Is often spiteful or vindictive..... 1 2 3 4 5

SCHOOL PERFORMANCE

1. Above symptoms interfere with learning or job advancement..... 1 2 3 4 5
2. Fails to achieve academic or employment potential..... 1 2 3 4 5